

CLIL (CONTENT AND LANGUAGE INTEGRATED LEARNING) COURSE FOR ERASMUS+ TEACHER DEVELOPMENT PROGRAMME

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-10.30	Welcome and induction to the school	Language Awareness: Word classes and tenses overview	Functional Language 1: Comparing and contrasting, analysing	How to 3: Teach reading and listening	Introduction to lesson planning
10.30-10.45	BREAK				
10.45-12.15	Introducing the basic principles of CLIL	Phonology 1: The Phonemic chart and pronunciation games	Language Awareness 1: Future forms for predictions	Checking students' understanding – ICQs and CCQs	How to 5: Integrate English into the classroom - putting CLIL into practice
12.15-12.55	LUNCH				
	Needs analysis, learner styles and motivation	Developing Academic language skills (<i>critical thinking, essay writing etc</i>)	How to 2: Use L2 and L1 in the classroom	How to 4: Exploit resources and technology	Writing practice: Structure and language skills
14.20-14.30	BREAK				
14.30-15.30	Methodology 1: Task-based learning	Error Correction and Interlanguage	Speaking practice: Accuracy / fluency and error correction	Methodology 2: The Lexical Approach	Review and Q&A with tutor and teachers

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-10.30	How to 6: Adapt and use authentic materials in class	Phonology 2: Connected speech and listening	Language Awareness 4: Relative clauses for additional information	How to 7: Evaluate and analyse coursebook materials	Speaking practice: task based fluency practice role plays / discussions
10.30-10.45	BREAK				
10.45-12.15	Language Awareness 2: Conditional forms for speculating and analysing possibility	Functional Language 2: Giving explanations and reasons	Functional Language 3: Using words creatively and inventively	Language Awareness 5: Passives to describe processes / inventions	How to 8: Use project work in the classroom
12.15-12.55	LUNCH				
12.55-13.50	Preparation for teaching (tutor assisted)	Speaking practice: Fluency workshop	Phonology 3: Word/sentence stress and weak forms.	Language 'surgery' – teacher led discussion/Q&A	British culture – an overview
13.50-14.00	BREAK				
14.00-15.30	Language Awareness 3: Form and function at lexical level	Peer teaching practice - observations and feedback	Peer teaching – observations and feedback	Phonology 4: Understanding Instructions and Small Talk	Course review, evaluations and farewell presentation.